



The Kinship & Foster Family
Network of Manitoba

FOSTERING CONNECTIONS

The Kinship & Foster Family Network of Manitoba

Training Services Synopsis
Fall 2024

**THE KINSHIP & FOSTER FAMILY
NETWORK OF MANITOBA**

90 Terracon Place
Winnipeg R2J 4G7
Phone: 204-940-1280
Email: manfost@kffnm.ca

To view when and where we are currently
offering Kinship & Foster parent training.

Website: kffnm.ca/calendar/

**KFFNM is funded by
The Provincial Government of Manitoba Department of Families**

What We Offer

- Page 3** **Introduction to Kinship/Foster Care.** One day session offering insight into positive and challenging life style changes involved with providing care from within your family and home.
- Page 4** **Level 1 Skill Development.** Nine sessions designed to progressively expand upon each other. The sessions present foundational concepts which demonstrate capacity and competency for being a skilled, accountable care provider.
- Page 6** **Level 2 Skill Development.** Four modules designed to compliment and advance the foundational concepts introduced in Level 1. Through the use of concrete examples the modules identify the practical application of the concepts.
- Page 6** **Level 3 Skill Development.** Five sessions which apply the elements explored through-out previous Skill Development sessions
- Page 8** **Workshops.** Half day workshops designed in response to agency and care provider requests. Workshops range from information presentations to open forums designed to stimulate conversation amongst participants. Workshops can be planned with Skill Development sessions to

KFFNM training is focused upon skill development for the unique challenges of providing temporary and complementary care.

- * Understand system legislation, regulations and standards which impact the provision of kinship and foster care.
- * Understand the responsibility of being complementary and temporary caregivers for children in care.
- * Recognize the importance of exposure to and retention of a child's family culture.
- * Develop skills for supporting restoration for the family of origin.
- * Clarify, demonstrate and communicate the what, why, when, where, and who of the care kinship and foster parents provide.
- * Manage parenting challenges to support the best interests of a child in care.
- * Engage as an effective member of the Child and Family Services team.
- * Work with community resources as a valuable team member.
- * Manage challenges to minimize the impacts of providing care.

To view when we are offering upcoming forums or previous forum reports please view our website.

Website: kffnm.ca/calendar/

To register for Level training or Workshops please contact:
The Kinship & Foster Family Network of Manitoba

1-204-940-1280

Email: manfost@kffnm.ca



Training Options

Zoom Sessions

KFFNM continues to provide educational, support and training resources through our **Licensed ZOOM rooms**.

We offer opportunities to attend sessions from the comfort of your home. Individuals from all regions of the province are able to connect and discuss similarities and differences with providing care from their home and community.

Due to the nature of the ZOOM process the length of most sessions are reduced. In order to catch missing pieces arising from the shortened session time mentorship sessions are important

Early registration is necessary for Zoom session workbooks to arrive on time.

Go to kffnm.ca/calendar/ to follow pre-registration dates.

In-Person Sessions

Participants work together, in groups, to explore, discuss and share understanding of information being presented. Person to person interactions strengthen individual learning experiences through intimacy of the table conversations and the development of relationships between participants. Group dynamics generate a sense of commonness with the challenges involved in providing care.

In Community Sessions

We have been providing this service for almost a decade. In-Person group sessions offered within community's through out Manitoba. Child and Family agencies are invited to schedule trainings in a location within their community or in their office space.

Blended Sessions

We at times start a series, in person, in your community or at your agency office and then complete the series sessions from zoom, with an ending session back where we started the first sessions. This offers the best of both worlds. There is personal connection amongst the participants and us. This supports increased comfort levels for discussions and expressions.

Due to the nature of in-person groups the length of sessions for all level sessions is 3 hours. There are three mentorship sessions through the Level 1 sessions. Resulting in 12 total sessions and training hours total of 36 hours. Level 2 sessions are 3 hours resulting 12 hours per each module. Level 3 involves 5 sessions, at this time, is only available through In-Person sessions due to the complexity of the material and collaborative support participants make available for each other.

To view dates and times when Level sessions are being offered go to kffnm.ca/calendar/

As an organization we suggest and follow principle guidelines for Kinship and Foster care service delivery.

PRINCIPLE OF ADDITION

The birth family remains at the center of the circle. Always add rather than subtract people from a child's life. Adding people expands the circle of support. Kinship/foster family can be a valuable complementary addition to the birth family.



Training Schedules

In order to provide as much flexibility as possible, and reach as many of Manitoba’s communities as possible, KFFNM schedules training sessions in three seasonable blocks.

To reach as many communities as possible we provide Zoom and In-Person sessions.

- ◇ Zoom sessions provide participants with the benefits of participating from within their own home.
- ◇ In-Person provides participants with increased levels of engagement and the benefits of connecting directly with their peers.

When ever possible we schedule to provide in-person sessions. We travel the highways of Manitoba to make that happen.

Levels 1—3 can started as in-person sessions and then transition to Zoom sessions. This approach facilitates initial connections which can remain through out the sessions.

Annual Training Blocks

Winter schedule	January to March
Spring schedule	April to June
Fall schedule	September to December

Zoom Session Training Group Size

Minimum # participants	5 participants
Maximum # participants	15 participants

Group size during sessions is limited to facilitate best possible participation.

In Person Sessions Training Group Size

KFFNM Office or a Community Space

Minimum # participants	5 participants
Maximum # participants	15 participants

Group size during sessions is limited to facilitate best participation.

Register as early as possible to avoid missing training sessions of your choice. In order to receive workbooks prior to the training date: registration needs to be confirmed 10 days before training commences.

Introduction to Kinship/Foster Care

This session is designed for individuals interested in providing kinship or foster care. Information provided presents a broad overview of how and why families become involved with the Child and Family Services system. Designed to support understanding of the role kinship/foster parents provide as partners within the Child and Family system.

- Covers care expectations and legislation which governs kinship or foster care.
- Historical impacts of colonization on Indigenous people of Manitoba is discussed to assist with understanding responsibilities in providing care.
- Awareness of multigenerational trauma and the connection to the percentage of Indigenous children in care.
- Focus is on concept of the ‘Principle of Addition’ to support awareness of the temporary and complementary aspect of kinship and foster care.
- Strengths and challenges of providing care from within a family home are discussed.
- Session provides prospective kinship/foster parents with information to make an informed decision about fostering.
- Information on the licensing process.
- Individual agencies providing their unique Orientation specific to their service mandate is recognized and honoured.

Skill Development



**Level 1 Skill Development series
9 Modules and 2 mentorship sessions for a total of 22 hours.**

To view dates and times when Level 1 sessions are being offered go to kffnm.ca/calendar/

Module 1 Child Development Zoom Session 2 Hours	Module 2 Relationships & Attachment Zoom Session 2 Hours	Module 3 Fostering Family Connections Zoom Session 2 Hours
<p><i>Learning Objectives</i></p> <ul style="list-style-type: none"> ⇒ Basic understanding of child development. ⇒ Basic understanding of the affects of maltreatment on child development. ⇒ Awareness of delays which can occur during child development. ⇒ Awareness of possible underlying causes which can create developmental delays. ⇒ Introduction to the concept of parenting steps. ⇒ Exploration with connecting presenting behaviours, developmental stages, possible underlying causes and parenting steps. 	<p><i>Learning Objectives</i></p> <ul style="list-style-type: none"> ⇒ Awareness of the importance of attachment in providing foster/kinship care. ⇒ Awareness of stages of attachment formation. ⇒ Awareness of Circle of Security. ⇒ Awareness of a negative working model. ⇒ Exploration of essential caregiver skills in creating relationships. ⇒ Awareness of the need for clarity with parenting strategies and skills. 	<p><i>Learning Objectives</i></p> <ul style="list-style-type: none"> ⇒ Awareness of the benefits from working with a child's natural family. ⇒ Awareness of barriers to working with a child's natural family. ⇒ Understand skills required for meeting with natural families. ⇒ Exploration of steps required for transference of parenting knowledge between families. ⇒ Awareness of the Principle of Addition in foster and kinship care. ⇒ Inclusion of a child's family and community.
<p><i>Competencies</i></p> <ul style="list-style-type: none"> ⇒ Identify potential developmental delays. ⇒ Identify and explore presenting behaviours potentially associated with developmental delays. ⇒ Awareness of underlying causes for behaviour. ⇒ Identify and discuss parenting steps used in response to developmental delays. 	<p><i>Competencies</i></p> <ul style="list-style-type: none"> ⇒ Identify presenting behaviours potentially related to attachment theory. ⇒ Identify parenting steps in response to presenting behaviours associated with attachment trauma. ⇒ Identify parenting steps which are consistent and predictable. ⇒ Identify parenting first steps for establishing healthy and meaningful relationships. 	<p><i>Competencies</i></p> <ul style="list-style-type: none"> ⇒ Identify desired role for natural family engagement. ⇒ Identify plan for parenting steps when meeting natural parents. ⇒ Identify principle of addition in parenting approach to providing foster/kinship care.

PARENTING CONCEPTS

Throughout the training, a variety of parenting concepts are presented.

Concepts are defined, and suggestions for integrating them in current parenting practice are discussed.

Modules provide clarity for parenting children whom have experienced trauma.

- Principle of Addition
- Underlying Causes
- Presenting Behaviours
- Thinking Parents
- Parenting Strategies, Tools and Skills
- Geography of Support
- The Thought Spot
- Family Values
- Strengths & Challenges
- Predictable & Consistent
- Concrete & Operational



Level 1 Sessions

Module 4 Misunderstanding Behaviours Zoom Session 2 Hours	Module 5 Presenting Behaviours Zoom Session 2 Hours	Module 6 Guiding Behaviours Zoom Session 2 Hours
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Learning Objectives

- ⇒ Awareness of differences involved in parenting as a temporary, complimentary care provider.
- ⇒ Awareness of goals of misbehaviour.
- ⇒ Awareness of behaviour markers thought to typify children in foster care.
- ⇒ Awareness of presenting behaviours associated with sensory processing challenges.
- ⇒ Understand challenges and complexities with identifying behaviour as misbehaviour.
- ⇒ 'Miss' understanding a child's behaviour, exploring possible causes, to parent with compassion.

Competencies

- ⇒ Recognition of underlying causes for behaviour.
- ⇒ Ability to openly explore underlying causes for behaviours.
- ⇒ Awareness of parenting steps which negatively impact behaviour.
- ⇒ Identify beneficial parenting steps which consider underlying causes of behaviour.

Learning Objectives

- ⇒ Awareness of fetal alcohol spectrum disorder as a global disability.
- ⇒ Awareness of impact of FASD on brain domains.
- ⇒ Awareness of presenting behaviours associated with brain differences.
- ⇒ Awareness of physical, emotional and sexual abuse and neglect as described in the current Child Welfare Act.
- ⇒ Awareness of impact of abuse and neglect.
- ⇒ Awareness of presenting behaviours associated with abuse and neglect.

Competencies

- ⇒ Identify presenting behaviours potentially related to FASD (brain differences).
- ⇒ Identify beneficial parenting steps in response to presenting behaviours associated with FASD (brain differences).
- ⇒ Identify presenting behaviours potentially related to abuse and neglect.
- ⇒ Identify beneficial parenting steps in response to presenting behaviours associated with abuse and neglect.

Learning Objectives

- ⇒ Understand impact of your parenting beliefs and values in providing kinship or foster care.
- ⇒ Understand impact of parenting styles in providing kinship or foster care.
- ⇒ Awareness of benefits in developing clarity with predictable and consistent parenting.
- ⇒ Understand how parenting steps become strategies.
- ⇒ Understand how parenting tools can assist with parenting.
- ⇒ Exploration of skills which support effective parenting.

Competencies

- ⇒ Identify personal parenting beliefs and values.
- ⇒ Identify personal parenting style.
- ⇒ Identify parenting steps and strategies followed in response to presenting behaviours.
- ⇒ Identify parenting tools which support parenting.
- ⇒ Identify parenting skills which support parenting.

Teaching tools are designed to be used collaboratively by a child/adolescent with a caregiver and whenever appropriate shared with the child's family.

Both parent and child benefit from the consistent and predictable trust building pattern embedded in the tools.

PARENTING TOOLS

- Planning Calendars
- Weekly Menus
- Safety Plans
- Action Plans
- Meeting Agenda
- Daily Journals
- My Baby Milestones
- Co-Parent Teaching Plans
- Co-Parent Action Plans
- Resource Journal
- Future Planning



<p>Module 7 Teaching Life Skills Zoom Session 2 Hours</p>	<p>Module 8 Observing, Recording & Reporting Zoom Session 2 Hours</p>	<p>Module 9 Fostering Self Care Zoom Session 2 Hours</p>
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<i>Learning Objectives</i>	<i>Learning Objectives</i>	<i>Learning Objectives</i>
<ul style="list-style-type: none"> ⇒ Understand the importance of clearly presenting parenting strategies, tools and skills. ⇒ Clarify the particular life skills they teach child/youth in their care. ⇒ Awareness of time lines and when to begin teaching life skills. ⇒ Understand the many steps involved in teaching life skills. ⇒ Awareness of using the Geography of Support for assessing life skills. 	<ul style="list-style-type: none"> ⇒ Awareness of skills required for effective parenting observations. ⇒ Awareness of recording skills required for developing a history. ⇒ Understand effective principles for daily journaling. ⇒ Awareness of basic elements for creating assessments. ⇒ Understand basic principles involved in writing incident reports. ⇒ Awareness of basic recording tools which support monthly reporting. ⇒ Explore collaborative journaling between adult and child/youth. 	<ul style="list-style-type: none"> ⇒ Awareness of the impact of providing kinship/foster care. ⇒ Awareness of the potential impacts of separation and loss within kinship/foster families. ⇒ Awareness of the states of change families can experience. ⇒ Understand the supports which kinship/foster parents can use to assist themselves and their family.

<i>Competencies</i>	<i>Competencies</i>	<i>Competencies</i>
<ul style="list-style-type: none"> ⇒ Understand importance of adult directed support offered for child. ⇒ Awareness of the importance in defining clear life skills being taught and supported by parent. ⇒ Awareness for importance of creating collaborative plans/schedules for teaching life skills. ⇒ Understanding concrete and operational life skills. ⇒ Awareness of differing learning styles a child/youth is most comfortable learning with. ⇒ Awareness of recognizing presenting demonstrated skill outcomes. ⇒ Understand the Geography of Support for assessing demonstrated life skills. 	<ul style="list-style-type: none"> ⇒ Understand parenting skills for observing behaviours in context, assess and record valuable and factual documentation. ⇒ Understand the importance in developing consistent time frames for information collection. ⇒ Awareness of the importance of documentation skills in kinship/foster care. ⇒ Awareness of the benefits in using tools for documentation. ⇒ Awareness of the benefit in creating written plans into parenting strategies. ⇒ Understand benefits in writing a history of parenting provided. ⇒ Sharing perspectives of a child/youths journey in your home. 	<ul style="list-style-type: none"> ⇒ Understand importance in developing family plans, steps and strategies for potential challenges with providing care. ⇒ Define aspects of parent/family plans to address potential challenges. ⇒ Understand importance in developing support networks in response to kinship/foster isolation. ⇒ Awareness of available supports for kinship/foster parents from within their communities.

MENTORSHIP SESSIONS

Additional sessions are included in **Level 1** training.

Mentorship sessions are designed to cover or review any material needing more time. As these sessions are less structured they offer opportunities for participants to increase their understanding, share their wisdom, and enhance their connection with others.



This skill development series builds upon Level 1 series. Using the concepts of parenting strategies, parenting tools and parenting skills participants develop an awareness of the patterns they follow throughout their parenting.

A focus is on participants developing their professional competence with collaterals and the Child and Family Services team.

Guiding Behaviours 4 (2 Hours) Sessions	Skills for Life 4 (2 Hours) Sessions	Focused Documentation 4 (2 Hours) Sessions	Fostering Family Connections 4 (2 Hours) Sessions
<i>Learning Objectives</i>	<i>Learning Objectives</i>	<i>Learning Objectives</i>	<i>Learning Objectives</i>
<ul style="list-style-type: none"> ⇒ Understand the importance in clearly communicating the parenting they provide. ⇒ Understand family homes have different rhythms. ⇒ Understand strength based and trauma informed parenting approaches. ⇒ Understand different parenting approaches create different responses. ⇒ Understand the importance of predictable and consistent parenting strategies. ⇒ Awareness of importance of discipline strategy being predictable and consistent. 	<ul style="list-style-type: none"> ⇒ Understand the importance of developing relationships. ⇒ Understand the need for parenting tools to be adult driven and require parenting skills. ⇒ Understand the Geography of Support for assessing demonstrated skill levels. ⇒ Awareness of individual learning skills and different parenting approaches required. ⇒ Understand how to create individual teaching paths. 	<ul style="list-style-type: none"> ⇒ Understand the importance of good record keeping. ⇒ Awareness of the 'Best Practices' for daily journaling and monthly reports. ⇒ Understand focused documentation can provide detailed social histories, identify behavior patterns and strengthen working relationships for Kinship/Foster families. ⇒ Learning to enhance relationships through the exchange of information. ⇒ Understanding of importance of documentation for Allegations, Alternative Dispute Resolution (ADR), and the Appeal Process. 	<ul style="list-style-type: none"> ⇒ Understand fundamental principles for providing care in Manitoba. ⇒ Awareness of causes behind a child entering care. ⇒ Understand the importance in first connections with the natural family ⇒ Awareness of dynamics involved in co-parenting relationships. ⇒ Understand value in preparing for natural family times. ⇒ Understand basics and structure for parent to parent journaling. ⇒ Understand the importance in using planning tools for natural family interaction.
<i>Competencies</i>	<i>Competencies</i>	<i>Competencies</i>	<i>Competencies</i>
<ul style="list-style-type: none"> ⇒ Identify therapeutic benefit in their parenting values, styles, approach, and rhythm. ⇒ Identify possible underlying causes to presenting behaviours. ⇒ Identify parenting response to presenting behaviours. ⇒ Identify predictable and consistent strategies used. ⇒ Identify particular discipline strategy used. 	<ul style="list-style-type: none"> ⇒ Identify their parenting approach for relationship development. ⇒ Identify their parenting pattern for teaching child/youth skills. ⇒ Identify age appropriateness for teaching particular life skills. ⇒ Identify learning styles for child/youth in their home. ⇒ Identify their parenting steps for measuring outcomes. 	<ul style="list-style-type: none"> ⇒ Ability to establish an effective recording system which honours a child's journey while maintaining an accurate record. ⇒ Awareness of the various steps and timelines associated with allegations, appeals, and Alternative Dispute Resolution. ⇒ Ability to write and submit accurate and timely documents which include parenting plans for change and behaviour management. 	<ul style="list-style-type: none"> ⇒ Identify steps for connecting and working with child's natural family. ⇒ Define particular co-parenting teaching pattern. ⇒ Identify steps for supporting and teaching parenting from both families perspective. ⇒ Identify parenting approach modeled and taught from both families perspective. ⇒ Identify transferable parenting strategies, tools, and skills learnt from both families.



Level 3 Module Presenting Accountable Care

The ability to provide a clear and accurate understanding for the care provided in a kinship or foster home is essential when working with CFS agencies, schools, therapists and resources. Not developing this ability may result with confusion, others making assumptions, and undervaluing the benefit of care being you provide.

Participants must have completed all level 1 & 2 sessions to enroll.

Module sessions are been designed to guide participants to communicate their unique parenting approaches, strategies, tools, and skills they use in their home and their integrated outcome measures.

Session 1
<i>Learning Objectives</i>
<ul style="list-style-type: none"> ⇒ What is involved in describing the care you offer? ⇒ What are the information headings you will use? ⇒ What are the key points, in each heading for you?
<i>Competencies</i>
<ul style="list-style-type: none"> ⇒ Consider whether to use written format or verbal. ⇒ Discussing and describing the key points of your care amongst the group.

Session 2
<i>Learning Objectives</i>
<ul style="list-style-type: none"> ⇒ Home structure you use to meet needs? ⇒ Parenting values you teach? ⇒ Routines & patterns you use to create predictability? ⇒ How does your own family fit with your care?
<i>Competencies</i>
<ul style="list-style-type: none"> ⇒ Connecting the home environment with parenting? ⇒ Integrating values into parenting? ⇒ Identify how predictability is demonstrated in actions.

Session 3
<i>Learning Objectives</i>
<ul style="list-style-type: none"> ⇒ Clarify presenting behaviours, strengths and challenges? ⇒ Describe parenting approaches, steps and strategies? ⇒ Teaching strategies used; what, why, when, who, where.
<i>Competencies</i>
<ul style="list-style-type: none"> ⇒ Clarity in describing parenting approaches, steps and strategies in verbal presentation or written form. ⇒ Identify ability to define capacity for providing care.

Session 4
<i>Learning Objectives</i>
<ul style="list-style-type: none"> ⇒ Describe methods used for observing, recording & reporting. ⇒ Community resources assess and benefits.
<i>Competencies</i>
<ul style="list-style-type: none"> ⇒ Clarity for demonstrating accountability through communication for all aspects of providing care. ⇒ Ability to identify supportive resources and describe relevance in your care model.

Session 5
<i>Learning Objectives</i>
<ul style="list-style-type: none"> ⇒ Describe steps for supporting natural families. ⇒ Describe action plan steps for supporting yourself & family. ⇒ Practice with presenting and sharing accountable care practices.
<i>Competencies</i>
<ul style="list-style-type: none"> ⇒ Identify approaches, steps and strategies for family restoration with children in your care.

Session 6
<i>Learning Objectives</i>
<ul style="list-style-type: none"> ⇒ Practice with presenting and sharing accountable care practices.
<i>Competencies</i>
<ul style="list-style-type: none"> ⇒ Developing comfort with communicating to others what, why, who, when and where with providing accountable care.

**Sessions are 2 hours long.
Participants receive a certificate of attendance.**

To view dates and times when Level 3 Sessions are being offered go to kffnm.ca/calendar/



Workshops

Information Sessions

Information sessions are designed to support increased awareness of the complex dynamics involved with providing temporary and complementary care within Child and Family Services. These sessions are currently offered to licensed kinship, foster parents or Places of Safety care providers.

Manitoba CFS Legislation

- Provides an overview of current legislation which governs kinship and foster care.
- General knowledge of the Child and Family Services Act, Regulations and Standards of Practice.
- Current information for the Act Respecting First Nations, Inuit and Metis children, youth and families is shared and discussed.
- Participants discuss strategies for working as effective and valuable team members within the CFS system.

Kinship/Foster Care Best Practices

- Interactive discussions regarding providing care as kinship or foster providers.
- Topics range from establishing healthy boundaries, what are safe practices, relevant documentation, and how to guide behaviours.
- Participants share and exchange personal best practice strategies.
- Best Practice sessions provide opportunities for discussions and exploration of care practices when parenting children in care.

Historical Perspectives

Continuing Impacts of Colonialism on Indigenous Families

- This information is guided by the 94 Calls to Action of the Truth and Reconciliation Commission.
- Provides awareness of intergenerational historic impacts of settlers and colonization. Understanding the on-going impact of the 60's scoop, residential schools and the Indian Act is discussed.
- Currently kinship and foster care provides a large portion of alternative care for children and their families.
- To support reconciliation and restoration. Kinship and foster parents are called to be an active part of the solution for the challenges Indigenous families face in the province of Manitoba.
- Calls to action, specific to children in care, are discussed in detail with the hopeful outcome of individual pledges by participants for action steps toward Reconciliation.
- TRC call to Action Responses are explored.
- Discussion on the Act Respecting First Nations, Inuit and Metis children, youth and families and the celebration of the return of the children.



Information Sessions attendance for individuals who have a valid application to become a kinship or foster home with a CFS agency and has completed a statement of confidentiality.

To view dates and times when Information sessions are being offered go to kffnm.ca/calendar/

To register to attend an Information Session please contact:
The Kinship & Foster Family Network of Manitoba
1-204-940-1280
Email: manfost@kffnm.ca

Sharing Your Collective Wisdom



These sessions bring kinship and foster parents together to openly discuss what they have learnt through experiences of providing care from their home. Only they can truly share the strengths and challenges they have faced. Person to person support is a valuable benefit for all involved.

We invite kinship and foster care providers to join us for either **IN-PERSON OR ZOOM** chat sessions.

We will be holding these sessions once a month. They will be facilitated sessions with topics that are relevant to your journey as Kinship/Foster Parents.

They are designed to give K/F parents an opportunity to ask questions, discuss concerns, share experiences (what works, what didn't) which you have found had an impact for your family and the children/youth that you care for.

We look forward to participants suggesting new topics to discuss.

**These will be 2 hour sessions.
Participants will receive a
certificate of attendance.**

**Group size is between 6-8 participants.
Register by phone (204)940-1280.**

This program is also offered in communities.

2024 Fall Discussion Topic

What is the Value of Kinship and Foster Care to Society?

Dates and times for 2024 Fall Sharing Times

**Tuesday, September 17
9:30 a.m. to 11:30 a.m.**

**Thursday, November 21
1:00 p.m. to 2:30 p.m.**

**Wednesday, December 11
6:00 p.m. to 9:00 p.m.**

Possible Future discussion topics:

- Adapting with System Changes
 - Considering macro to micro changes
- Exploring Presenting Behaviours and Parenting Steps
 - What worked, what didn't?
 - What do parenting authors suggest?
- Transitions
 - New school year/school break
 - Child moving into your home
 - Child moving on from your home

Exploring Parenting Books

The KFFNM team continuously reviews current and not so current, books on parenting. When we explore parenting information it is done by contrasting the authors approaches with the themes and concepts through-out our Skill Development trainings.

We would like to extend an invitation for kinship and foster care providers to join us for our Exploring Parenting Books. It is not necessary to have read a particular book. it is our pattern to create a breakdown of the book using the author's words. Provide the breakdown prior to the discussions.

We will encourage a healthy, positive debate about each the author's perspectives and parenting suggestions.

We also want to hear your opinions and suggestions for books.

**Group size is between 6-8 participants.
Register by phone (204)940-1280.**

2024 WINTER TRAINING BLOCK Parenting Books to Explore

THE OUT OF SYNC CHILD
Wednesday, September 11
1:00 p.m. to 3:00 p.m.
Carol Stock-Kranowitz

AD/HD PARENTING HANDBOOK
Wednesday, October 16
1:00 p.m. to 3:00 p.m.
Colleen Alexander- Roberts

THE WORRIED CHILD
Recognizing anxiety and healing children
Wednesday, November 6
1:00 p.m. to 3:00 p.m.
Author- Paul Foxman Ph.D.

**HOW TO DEAL WITH
YOUR ACTING UP TEENAGER**
Wednesday, December 4
1:00 p.m. to 3:00 p.m.
Robert T. Bayard, Ph.D.
Jean Bayard, Ph.D.



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FOSTERING CONNECTIONS

Kinship and Foster educational material is proudly developed in the province of Manitoba through KFFNM. Updates reflect current relevant subject material, theories, standards of practice and the input received from participants and CFS agencies.

The Kinship and Foster Family Network of Manitoba is a non-profit organization guided by kinship and foster parent community members.

We thank the kinship and foster parent board members for the expertise they provide in supporting the development of trainings, information sessions and forums. Their guidance and direction is invaluable.

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