



The Kinship & Foster Family  
Network of Manitoba

FOSTERING CONNECTIONS

# The Kinship & Foster Family Network of Manitoba

## Training Synopsis

### Introduction to Foster Care

### Levels 1 & 2 Kinship/Foster Care Skill Development

### Information Sessions

### Focused Forums

To register for training please contact:  
The Kinship & Foster Family Network of Manitoba

**1-204-940-1280**

Email: [manfost@kffnm.ca](mailto:manfost@kffnm.ca)

To plan for training in your area please contact:  
KFFNM Education Co-ordinator  
Terri McNaughton-Wright  
**[terri.mcw@kffnm.ca](mailto:terri.mcw@kffnm.ca)**

To view where we are currently offering  
Kinship & Foster parent training please  
view our training calendar online.

**Website: [kffnm.ca/calendar/](http://kffnm.ca/calendar/)**

Print Date: 2020.81.28

**THE KINSHIP & FOSTER FAMILY  
NETWORK OF MANITOBA**

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# **Kinship and Foster educational material is proudly developed in the province of Manitoba by K.F.F.N.M.**

**Updates reflect the input received from participants and CFS agencies.**

## **The Kinship & Foster Family Network of Manitoba Mission Statement**

To encourage, promote, assist, and educate kinship and foster homes to enhance the quality of life for children in care.

## **The Kinship and Foster Family Network of Manitoba Educational Services**

<b>K.F.F.N.M. education guiding principles</b>	<b>Education Focus, Principle of Addition, Division of Content Provided, Importance of Kinship/Foster Parent Community Trainers</b>	<b>Page # 2</b>
<b>Kinship/Foster Care Skill Development Level 1 &amp; Level 2</b>	<b>Basic Level sessions: understanding of kinship/ foster parenting skills and knowledge. Advanced Level sessions: parenting strategies, tools and skills to enhance competencies. Facilitator Training: skill development for co- facilitating group training sessions offered by KFFNM.</b>	<b>Page # 3</b>
<b>Fall Scheduling</b>	<b>Zoom and Fall Training Blocks</b>	<b>Page # 8</b>
<b>Introduction to Kinship/Foster Care</b>	<b>Historical understanding and awareness of care expectations, legislation and standard licensing process.</b>	<b>Page # 9</b>
<b>Focused Forums</b>	<b>Three forums, per year, are facilitated province wide on issues identified by kinship and foster parents and the KFFNM Board.</b>	<b>Page # 9</b>
<b>Information Sessions</b>	<b>Understanding the child removal appeal process Understanding legislation, standards and policies. Fostering Reconciliation</b>	<b>Page # 10</b>

The Kinship and Foster Family Network of Manitoba is a non-profit organization guided by kinship and foster parent community members.

We thank the kinship and foster parent board members for the expertise they provide in supporting the development of trainings, information sessions and forums. Their guidance and direction is invaluable.



## KINSHIP AND FOSTER CARE

### SKILL DEVELOPMENT

**K.F.F.N.M. training is focused upon developing expertise for the unique challenges of providing temporary and complementary parent care.**

- \* Understand the responsibility of being complementary and temporary caregivers for children in care.
- \* Recognize the importance of retention of a child's family culture.
- \* Develop skills for supporting restoration for the family of origin.
- \* Clarify, demonstrate and communicate the what, why, when, where, and who of the care kinship or foster parents provide.
- \* Manage parenting challenges to support the best interests of a child in care.
- \* Engage as an effective member of the Child and Family Services team.
- \* Work with community resources as a valuable team member.
- \* Manage challenges to minimize the impacts of providing care.
- \* Understand system legislation, regulations and standards which impact the provision of kinship and foster care.

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#### **K.F.F.N.M Principle of Addition**

The birth family remains at the center of the circle.

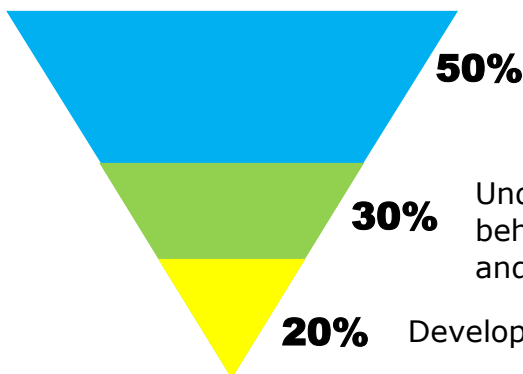
Always add rather than subtract people from a child's life.

Adding people expands the circle of support.

Kinship/foster family can be a valuable complementary addition to the birth family.

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#### **Division of Training Emphasis**



Explore parenting skills involved with providing kinship and foster care. Strengthening skills for communicating parenting practices to others. Understanding the what, why, when, where and who of their parenting practices.

Understand the impact of underlying causes on presenting behaviours. Align parenting approach, style, strategies, tools and skills with presenting behaviours and positive outcomes.

20% Develop awareness of current subject-based information.

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#### **Importance of Kinship/Foster Parent Community Trainers**

Providing kinship and foster care for a Child and Family Services agency requires unique skill sets. Developing the unique skill sets is an outcome of a history of providing kinship or foster care. K.F.F.N.M. offers training for kinship and foster parents from within their communities to enhance their skill sets through becoming co-trainers within our network.



# The Kinship & Foster Family Network of Manitoba

## Level 1 Sessions

Due to the nature of the ZOOM process, sessions are two hours in duration. A mentorship session (2 hours) will follow sessions 3, 7 & 9. They are designed to cover any material which needs more time and provide opportunity for a less structured gathering of participants in their pursuit of knowledge, sharing that knowledge, and enhancing connection with others.

In total completion of the 12 sessions (9 Training Sessions + 3 Mentorship sessions) will provide participants with 24 hours of training.

### Level 1 Session 1 through 3

<b>Session 1 Child Development</b>	<b>Session 2 Relationships &amp; Attachment</b>	<b>Session 3 Fostering Family Connections</b>
<p style="text-align: center;"><i>Learning Objectives</i></p> <ul style="list-style-type: none"> <li>⇒ Basic understanding of child development.</li> <li>⇒ Basic understanding of the effects of maltreatment on child development.</li> <li>⇒ Introduction to the concept of parenting steps.</li> </ul>	<p style="text-align: center;"><i>Learning Objectives</i></p> <ul style="list-style-type: none"> <li>⇒ Awareness of the importance of attachment in providing foster/kinship care.</li> <li>⇒ Awareness of stages of attachment formation.</li> <li>⇒ Awareness of Circle of Security.</li> <li>⇒ Awareness of a negative working model.</li> <li>⇒ Exploration of essential caregiver skills in creating relationships.</li> <li>⇒ Awareness of the need for clarity with parenting strategies and skills.</li> </ul>	<p style="text-align: center;"><i>Learning Objectives</i></p> <ul style="list-style-type: none"> <li>⇒ Awareness of the benefits from working with a child's natural family.</li> <li>⇒ Awareness of barriers to working with a child's natural family.</li> <li>⇒ Understand skills required for meeting with natural families.</li> <li>⇒ Exploration of steps required for transference of parenting knowledge.</li> <li>⇒ Awareness of the Principle of Addition in foster and kinship care.</li> </ul>
<p style="text-align: center;"><i>Competencies</i></p> <ul style="list-style-type: none"> <li>⇒ Identify potential development delays.</li> <li>⇒ Identify and explore presenting behaviours potentially associated with developmental delays.</li> <li>⇒ Awareness of underlying causes for behaviour.</li> <li>⇒ Identify and discuss parenting steps used in response to developmental delays.</li> </ul>	<p style="text-align: center;"><i>Competencies</i></p> <ul style="list-style-type: none"> <li>⇒ Identify presenting behaviours potentially related to attachment theory.</li> <li>⇒ Identify parenting steps in response to presenting behaviours associated with attachment trauma.</li> <li>⇒ Identify parenting steps which are consistent and predictable.</li> <li>⇒ Identify parenting first steps for establishing healthy and meaningful relationships.</li> </ul>	<p style="text-align: center;"><i>Competencies</i></p> <ul style="list-style-type: none"> <li>⇒ Identify desired role for natural family engagement.</li> <li>⇒ Identify plan for parenting steps when meeting natural parents.</li> <li>⇒ Identify principle of addition in parenting approach to providing foster/kinship care.</li> </ul>

### PARENTING CONCEPTS

Throughout the training a variety of parenting concepts are presented.

Concepts are defined, and suggestions for integrating them in current parenting practice are discussed.

Sessions provide clarity for parenting children whom have experienced trauma.

- Principle of Addition
- Underlying Causes
- Presenting Behaviours
- Thinking Parents
- Parenting Strategies, Tools and Skills
- Geography of Support
- The Thought Spot
- Family Values
- Strengths & Challenges
- Predictable & Consistent
- Concrete & Operational

# Kinship & Foster Family Network of Manitoba

## Level 1 Sessions



<b>Session 4 Misunderstanding Behaviours</b>	<b>Session 5 Presenting Behaviours</b>	<b>Session 6 Guiding Behaviours</b>
<p><i>Learning Objectives</i></p> <ul style="list-style-type: none"> <li>⇒ Awareness of differences involved in parenting as a temporary, complimentary care provider.</li> <li>⇒ Awareness of goals of misbehaviour.</li> <li>⇒ Awareness of behaviour markers thought to typify children in foster care.</li> <li>⇒ Awareness of presenting behaviours associated with sensory processing challenges.</li> <li>⇒ Understand challenges and complexities with identifying behaviour as misbehaviour.</li> </ul>	<p><i>Learning Objectives</i></p> <ul style="list-style-type: none"> <li>⇒ Awareness of fetal alcohol spectrum disorder as a global disability.</li> <li>⇒ Awareness of impact of FASD on brain domains.</li> <li>⇒ Awareness of presenting behaviours associated with brain differences.</li> <li>⇒ Awareness of physical, emotional and sexual abuse and neglect as described in the current Child Welfare Act.</li> <li>⇒ Awareness of impact of abuse and neglect.</li> <li>⇒ Awareness of presenting behaviours associated with abuse and neglect.</li> </ul>	<p><i>Learning Objectives</i></p> <ul style="list-style-type: none"> <li>⇒ Understand impact of your parenting beliefs and values in providing kinship or foster care.</li> <li>⇒ Understand impact of parenting styles in providing kinship or foster care.</li> <li>⇒ Awareness of benefits in developing clarity with predictable and consistent parenting.</li> <li>⇒ Understand how parenting steps become strategies.</li> <li>⇒ Understand how parenting tools can assist with parenting.</li> <li>⇒ Exploration of skills which support effective parenting.</li> </ul>
<p><i>Competencies</i></p> <ul style="list-style-type: none"> <li>⇒ Recognition of underlying causes for behaviour.</li> <li>⇒ Ability to openly explore underlying causes for behaviours.</li> <li>⇒ Awareness of parenting steps which negatively impact behaviour.</li> <li>⇒ Identify beneficial parenting steps which consider underlying causes of behaviour.</li> </ul>	<p><i>Competencies</i></p> <ul style="list-style-type: none"> <li>⇒ Identify presenting behaviours potentially related to FASD.</li> <li>⇒ Identify beneficial parenting steps in response to presenting behaviours associated with FASD.</li> <li>⇒ Identify presenting behaviours potentially related to abuse and neglect.</li> <li>⇒ Identify beneficial parenting steps in response to presenting behaviours associated with abuse and neglect.</li> </ul>	<p><i>Competencies</i></p> <ul style="list-style-type: none"> <li>⇒ Identify personal parenting beliefs and values.</li> <li>⇒ Identify personal parenting style.</li> <li>⇒ Identify parenting steps and strategies followed in response to presenting behaviours.</li> <li>⇒ Identify parenting tools which support parenting.</li> <li>⇒ Identify parenting skills which support parenting.</li> </ul>

### PARENTING TOOLS

Throughout the training a variety of parenting tools are presented.

The teaching tools are used cooperatively by a child or adolescent and caregiver.

Parent and child benefit from the consistent and predictable trust building pattern embedded in the tools.

- Planning Calendars
- Weekly Menus
- Safety Plans
- Action Plans
- Meeting Agenda
- Daily Journals
- My Baby Milestones
- Co-Parent Teaching Plan
- Co-Parent Action Plan
- Resource Journal
- Future Planning



# The Kinship & Foster Family Network of Manitoba

## Level 1 Sessions

### Session 7 Teaching Life Skills

#### *Learning Objectives*

- ⇒ Understand the importance of clearly presenting parenting strategies, tools and skills.
- ⇒ Clarify the particular life skills they teach child/youth in their care.
- ⇒ Awareness of time lines and when to begin teaching life skills.
- ⇒ Understand the many steps involved in teaching life skills.
- ⇒ Awareness of using the Geography of Support for assessing life skills.

#### *Competencies*

- ⇒ Understand importance of adult directed support offered for child.
- ⇒ Awareness of the importance in defining clear life skills being taught and supported by parent.
- ⇒ Awareness for importance of creating a parenting plan/schedule for teaching life skills.
- ⇒ Understanding concrete and operational life skills.
- ⇒ Awareness of differing learning styles a child/youth is most comfortable learning with.
- ⇒ Awareness of recognizing presenting demonstrated skill outcomes.
- ⇒ Understand the Geography of Support for assessing demonstrated life skills.

### Session 8 Observing, Recording & Reporting

#### *Learning Objectives*

- ⇒ Awareness of skills required for effective parenting observations.
- ⇒ Awareness of recording skills required for developing a history.
- ⇒ Understand effective principles for daily journaling.
- ⇒ Awareness of basic elements for creating assessments.
- ⇒ Understand basic principles involved in writing incident reports.
- ⇒ Awareness of basic recording tools which support monthly reporting.

#### *Competencies*

- ⇒ Understand parenting skills for observing behaviours in context, assess and record valuable documentation.
- ⇒ Understand the importance in developing consistent time frames for information collection.
- ⇒ Awareness of the importance of documentation skills in kinship/foster care.
- ⇒ Awareness of the benefits in using tools for documentation.
- ⇒ Awareness of the benefit in creating written plans into parenting strategies.
- ⇒ Understand benefits in writing a history of parenting provided.

### Session 9 Fostering Self Care

#### *Learning Objectives*

- ⇒ Awareness of the impact of providing kinship/foster care.
- ⇒ Awareness of the potential impacts of separation and loss within kinship/foster families.
- ⇒ Awareness of the states of change families can experience.
- ⇒ Understand the supports which kinship/foster parents can use to assist themselves and their family.

#### *Competencies*

- ⇒ Understand importance in developing family plans, steps and strategies for potential challenges with providing care.
- ⇒ Define aspects of parent/family plans to address potential challenges.
- ⇒ Understand importance in developing support networks in response to kinship/foster isolation.
- ⇒ Awareness of available supports for kinship/foster parents from within their communities.

Throughout the training a variety of parenting books are presented.

The books are used cooperatively by a child or adolescent and parent.

The development of relationship skills involved are explored at a deeper level in Level 2.

### PARENTING BOOKS

- Skills for Life
- Seeking Employment
- School Restart
- Co-Parenting Guide
- Tools for Teaching Financial Skills
- Mom & Babe
- Parent Discovery

# The Kinship & Foster Family Network of Manitoba

## Level 2 Sessions



This skill development series builds upon Level 1 series. The focus is on developing skills for communicating and for transferring to others the what, why, how, where, when, and who of the parenting provided.

Using the concepts of parenting strategies, parenting tools and parenting skills: participants develop an overview of the patterns they use within their parenting.

The focus is on participants developing their professional competence with collaterals and the Child and Family Services team.

Continue participant's on-going journey to define their Parenting Strategies, Tools & Skills which best describe the uniqueness of their parenting.

<b>Guiding Behaviours</b>	<b>Skills for Life</b>	<b>Focused Documentation</b>
<i>Learning Objectives</i>	<i>Learning Objectives</i>	<i>Learning Objectives</i>
<ul style="list-style-type: none"> <li>⇒ Understand the importance in clearly communicating the parenting they provide.</li> <li>⇒ Understand family homes have different rhythms.</li> <li>⇒ Understand strength based and trauma informed parenting approaches.</li> <li>⇒ Understand different parenting approaches create different responses.</li> <li>⇒ Understand the importance of predictable and consistent parenting strategies.</li> <li>⇒ Awareness of importance of discipline strategy being predictable and consistent.</li> </ul>	<ul style="list-style-type: none"> <li>⇒ Understand the importance of developing relationships.</li> <li>⇒ Understand the need for parenting tools to be adult driven and require parenting skills.</li> <li>⇒ Understand the Geography of Support for assessing demonstrated skill levels.</li> <li>⇒ Awareness of individual learning skills and different parenting approaches required.</li> <li>⇒ Understand how to create individual teaching paths.</li> </ul>	<ul style="list-style-type: none"> <li>⇒ Understand the importance of good record keeping.</li> <li>⇒ Awareness of the 'Best Practices' for daily journaling and monthly reports.</li> <li>⇒ Understand focused documentation can provide detailed social histories, identify behavior patterns and strengthen working relationships for Kinship/Foster families.</li> <li>⇒ Learning to enhance relationships through the exchange of information.</li> <li>⇒ Understanding of importance of documentation for Allegations, Alternative Dispute Resolution (ADR), and the Appeal Process.</li> </ul>
<i>Competencies</i>	<i>Competencies</i>	<i>Competencies</i>
<ul style="list-style-type: none"> <li>⇒ Identify therapeutic benefit in their parenting values, styles, approach, and rhythm.</li> <li>⇒ Identify possible underlying causes to presenting behaviours.</li> <li>⇒ Identify parenting response to presenting behaviours.</li> <li>⇒ Identify predictable and consistent strategies used in parenting.</li> <li>⇒ Identify particular discipline strategy used in parenting.</li> </ul>	<ul style="list-style-type: none"> <li>⇒ Identify parenting approach for relationship development.</li> <li>⇒ Identify parenting pattern for teaching child/youth skills.</li> <li>⇒ Identify age appropriateness for teaching particular life skills.</li> <li>⇒ Identify learning styles for child/youth in home.</li> <li>⇒ Identify parenting steps for measuring outcomes.</li> </ul>	<ul style="list-style-type: none"> <li>⇒ Ability to establish an effective recording system within a busy parenting routine.</li> <li>⇒ Ability to submit accurate and credible documentation.</li> <li>⇒ Ability to write an appeal request or prepare for a meeting with an adjudicator.</li> <li>⇒ Awareness of the various steps and timelines associated with allegations, appeals, and Alternative Dispute Resolution.</li> <li>⇒ Ability to write and submit accurate and timely documents which include parenting plans for change and behaviour management.</li> </ul>



# The Kinship & Foster Family Network of Manitoba

## Level 2 Sessions

### Fostering Family Connections

#### *Learning Objectives*

- ⇒ Understand fundamental principles for providing care in Manitoba.
- ⇒ Awareness of causes behind a child entering care.
- ⇒ Understand the importance in first connections with the natural family
- ⇒ Awareness of dynamics involved in co-parenting relationships.
- ⇒ Understand value in preparing for natural family times.
- ⇒ Understand basics and structure for parent to parent journaling.
- ⇒ Understand the importance in using planning tools for natural family interaction.

#### *Competencies*

- ⇒ Identify steps for connecting and working with child's natural family.
- ⇒ Define particular co-parenting teaching pattern.
- ⇒ Identify steps for supporting and teaching parenting.
- ⇒ Identify parenting approach modeled and taught.
- ⇒ Identify transferable parenting strategies, tools, and skills taught.

### Caring through Trauma

#### *Learning Objectives*

- ⇒ Explore feelings of grief experienced through loss.
- ⇒ Awareness of the impact of stress.
- ⇒ Understand what trauma looks like, causes, impacts and responses.
- ⇒ Understand what vicarious trauma is and possible impacts.
- ⇒ Explore steps for wellbeing for self and family.
- ⇒ Understand the impact of change which is felt by everyone.

#### *Competencies*

- ⇒ Identify perceived personal and family stress level.
- ⇒ Identify supportive relationships.
- ⇒ Identify parenting steps for family and self regulation.
- ⇒ Identify steps for creating and maintaining well being.
- ⇒ Strategies for enhancing strengths and minimizing challenges.

Throughout both levels of trainings, participants are encouraged to consider and create their own unique description of the parenting they provide.

Participant workbooks identify areas for consideration and exploration in compiling a parenting milieu.

### Writing Your Milieu

- ⇒ Understand the therapeutic value within the parenting wisdom of a strong and healthy foster or kinship home.
- ⇒ Understand the benefit in developing foster or kinship parenting wisdom into written form.
- ⇒ Create a written framework which best creates a clear presentation of the parenting
- ⇒ Create a written work which defines the parenting strengths of your foster or kinship home.
- ⇒ Participants share their milieu draft amongst the working group for 'Peer Review'.



# Come ZOOM with us.



KFFNM is now offering Level One and Level Two Skill Development sessions using our **Licensed ZOOM rooms**.

This creates increased opportunity for Kinship and Foster parents to attend sessions from the comfort of their home. Individuals from all regions of the province will be able to connect and discuss similarities and differences with providing care in their home and community.

Due to the nature of the ZOOM process the sessions will be two hours (2) with a half hour extension available after each session for time overruns.

**MENTORSHIP** sessions are included in each **Level 1** training block, they follow sessions 3, 6 & 9. Mentorship sessions are designed to cover or review any material needing more time and offers an opportunity for a less structured gathering of participants to increase their understanding, share their wisdom, and increase their connection with others.

Total completion of the 12 Level 1 sessions will provide participants with 24 hours of training.

## Level One Training Blocks

**Please Note. Kinship/foster care providers wanting to register for sessions, previously missed, must contact KFFNM office (204-940-1280) to register.**

	Day or Week	Section of Day	Session Times	Start Date	End Date
<b>6 Week Training Blocks</b>	Tuesday & Wednesday	<b>Morning</b>	9:30 a.m. to 11:30 a.m.	Tuesday, September 15	Wednesday, October 21
	Tuesday & Thursday	<b>Afternoon</b>	1:00 p.m. to 3:00 p.m.	Tuesday, September 15	Thursday, October 22
	Saturday	<b>Morning</b>	9:30 a.m. to 11:30 a.m.	Saturday, September 10	Saturday, November 7
<b>Afternoon</b>		1:00 p.m. to 3:00 p.m.			

**\*\*no Training October 10 and October 31 for Saturday sessions.**

<b>12 Week Training Block</b>	Tuesday	<b>Evening</b>	6:00 p.m. to 8:00 p.m.	Tuesday, September 15	Tuesday, December 1
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## Level Two Training Blocks

	Day or Week	Section of Day	Session Times
<b>3 Week Training Blocks</b>	Tuesday	<b>Morning</b>	9:30 a.m. to 11:30 a.m.
<b>1 Week Training Blocks</b>	Tuesday, Wednesday, Thursday	<b>Evening</b>	6:00 p.m. to 8:00 p.m.

Level 2 Sessions	Morning Training Block Start Date	Evening Training Block Start Date
Guiding Behaviours	Thursday September 17	Tuesday September 15
Focused Documentation	Thursday October 8	Tuesday October 13
Skills for Life	Thursday October 29	Tuesday November 17
Fostering Family Connections	Thursday November 19	Tuesday December 8

**When you have decided upon the training blocks which best suits yourself and your home open our website [KFFNM.ca](http://KFFNM.ca), click on our Calendar tab and register for the training block you wish to attend.**



# Kinship & Foster Family Network of Manitoba

## Introduction to Kinship/Foster Care

Session information provides a broad overview of how and why families become involved with the Child and Family Services system.

- Covers relevant care expectations and legislation relevant to kinship or foster care.
- Historical impacts on Indigenous, Metis and Inuit people of Manitoba is discussed to assist with understanding responsibilities in providing care.
- Focus is on concept of the 'Principle of Addition' to support awareness of the temporary and complementary aspect of kinship and foster care.
- Strengths and challenges of providing care from within a family home are discussed.

Sessions are offered on the 1st Saturday of each month during the months of February through June and September through November.

Session time is 9:30 to 1:30.

Currently these sessions are only offered in the Winnipeg K.F.F.N.M. office.

Prior registration is mandatory.

## Session Overview

Who is involved in our Child and Family System?

The Manitoba Child and Family Services Act

What are a Child's Rights?

How Families and Children become engaged with CFS

Child and Family Services Authorities and Agencies

Historical Perspectives

Foster Parent Responsibilities

Foster Parent Rights

Positive Aspects of Foster and Kinship Care

Challenges of Foster and Kinship Care

Supports for Foster and Kinship Homes

Your Supports

Where Do You Go From Here?

Licensing Process

Important Considerations

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## Focused Forums

Each year, our organization invites Manitoba's kinship and foster parents to participate in a community forum.

- These forums offer kinship and foster parents an opportunity to share their wisdom and express their opinions on the challenges and rewards of kinship and foster parenting.
- It is our hope that the ideas presented in these forums improve the Kinship/ Foster Care experience for everyone involved.
- We engage kinship and foster parents across the province to share their thoughts on the relevant topics.
- Forums are held in different regions of Manitoba.
- The input from participants at the forums is compiled into a report which is provided across the province to Child and Family Services Authorities, Agencies, forum attendees and made available on our web site.
- Such recommendations, from the collective wisdom of kinship and foster parents, can assist in the development of best practices for Child Welfare in Manitoba.

## Past & Current Forums

<b>2016-2017</b>	On the Edge Between Two Worlds
<b>2017-2018</b>	Parent Wisdom Project
<b>2018-2019</b>	Placement Transitions for Children in Care
<b>2019-2020</b>	Fostering Reconciliation

To view where we are currently offering Forums please view our website.

**Website: [kffnm.ca/calendar/](http://kffnm.ca/calendar/)**

To register to attend a forum please contact:  
The Kinship & Foster Family Network of Manitoba  
**1-204-940-1280**

Email: [manfost@kffnm.ca](mailto:manfost@kffnm.ca)

# The Kinship & Foster Family Network of Manitoba

## Information Sessions 2020



### CFS Legislation

- Provides an overview of current legislation which governs kinship and foster care.
- General knowledge of the Child and Family Services Act, Regulations and Standards of Practice.
- Best practice considerations for kinship and foster parent's roles, responsibilities and rights are explored.
- Participants discuss strategies for working as effective and valuable team members within the CFS system.

### Session Overview

Child and Family Services

CFS Declaration of Principles

CFS Authorities Act

The Adoption Act

Legislation, standards and regulations  
guiding kinship and foster care

### Understanding the Appeal Process for Child Removal

- This information session outlines the detailed process and time lines for the removal of a child from kinship or foster care as set out in legislation.
- Information is provided on the expectations of agencies to investigate allegations and to facilitate an appeal process for kinship and foster parents. Specific time frames set out in legislation are identified.
- Kinship and foster care best practices are discussed and explored.

### Session Overview

Agency Steps for Removing a Child in Care

When an Allegation is made

Investigation steps after an allegation

Possible outcomes from an investigation

Child Removal Appeal Process Steps

Appeal Process Important Time Frames

Meeting Preparation Steps

KFFNM support

### Fostering Reconciliation through Kinship/Foster care

- This information is guided by the 94 Calls to Action of the Truth and Reconciliation Commission.
- Provides awareness of the intergenerational and multi-generational historic impacts of settlers and colonization. Understanding the on-going impact of the 60's scoop, in Canada, is discussed.
- Currently kinship and foster care provides a large portion of alternative care for children and their families.
- To support reconciliation and restoration foster parents, are called to be an active part of the solution for the challenges Indigenous, Metis and Inuit families face in the province of Manitoba.
- Calls to action, specific to children in care, are discussed in detail with the hopeful outcome of individual pledges for action toward Reconciliation.

### Session Overview

Historical impact of colonization

Indian Act of 1876

Residential Schools

60's Scoop

Calls to Action

Kinship/Foster Pledge for Reconciliation

To view where we are currently offering Kinship & Foster Information Sessions training please view our training calendar online.

**Website: [kffnm.ca/calendar/](http://kffnm.ca/calendar/)**

**To register to attend Information Sessions please contact:  
The Kinship & Foster Family Network of Manitoba**

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**FOSTERING CONNECTIONS**

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